

Monkey Puzzle Day Nursery Warwick

Blackfriars House, West Street, WARWICK, CV34 6AN



Inspection date	20 June 2017
Previous inspection date	5 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children enter an enchanting environment where staff enthusiastically greet each child and their parent. Children's art work is attractively displayed alongside a vast array of photographs of the children involved in an exciting variety of activities.
- Children become confident, independent learners. Staff use their excellent knowledge of the children's needs and abilities to plan a superb range of activities that motivates, challenges and captures children's interest.
- Behaviour is excellent throughout the nursery. Staff guide and nurture children, building their confidence and self-esteem. Children's kindness towards each other is excellent.
- Partnerships with parents are highly effective. Excellent channels of communication ensure that children's needs are continually met. A highly effective key-person system and gradual introduction into nursery helps children to feel secure.
- Managers and staff aspire to provide the highest level of care and learning for children. Their thirst for knowledge is demonstrated through a broad range of professional development opportunities.
- Self-evaluation is at the forefront of the setting's continued success and the delivery of high-quality care for all children. Effective reflection on practice, alongside the views of parents, children and other professionals, enables managers and staff to sharply focus future development of the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities to involve children in recognising potential risks in the outdoor play area and develop their awareness of their own safety and that of others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and her deputy and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their written views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The highest importance is placed on giving children a voice and supporting their feeling of safety. Staff demonstrate an excellent awareness of the signs that may indicate children are at risk of harm and neglect, and the procedures for sharing their concerns to keep children safe. Effective routines are firmly established for ensuring all areas of the nursery remain safe. Excellent procedures for the safe recruitment of staff and the ongoing monitoring of their practice, professional development needs and continued suitability are firmly embedded in practice.

Quality of teaching, learning and assessment is outstanding

Children's enjoyment within the nursery is infectious. The superb relationships between children and staff are immediately obvious. Teaching is inspirational. Children's language and communication skills are superbly supported. Staff ask questions to help challenge children's knowledge, extend their thinking and compound their learning. For example, they explore what constitutes a pattern and what they need to do to recreate their own patterns using paint. Staff support babies and young children to feel secure. Using photographs of their families they talk about who they can see and the special people in their lives. Younger children are excited and eager to sing their favourite songs. Staff support their learning excellently using resources, such as finger puppets, to reflect the actions of the animals they are singing about.

Personal development, behaviour and welfare are outstanding

Children's social skills blossom. They show high regard and respect towards their peers and staff. Children confidently ask questions and share their own ideas and suggestions and staff use these to inform the planning of activities. Children develop a superb understanding of foods that have a positive effect on their bodies and the value of exercise each day. Children's awareness of the natural world flourishes through many activities. For example, creating their own planting and growing area within the nursery garden and visiting a local woodland area. Here they develop an understanding of different plants and insects and understand boundaries with regard to their own safety. Staff are now considering how to further develop children's excellent awareness of recognising risks in the outdoor area.

Outcomes for children are outstanding

Children make excellent progress. Babies and younger children eagerly explore their environment inside and outside. Their senses are heightened through a superb range of natural resources and activities. Older children develop essential skills for their future learning which supports them wonderfully as they move on to school. They become confident in their own personal care and dress themselves in school uniforms as they play 'schools' during role play.

Setting details

Unique reference number	EY414078
Local authority	Warwickshire
Inspection number	1088105
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	107
Number of children on roll	103
Name of registered person	MPM Childcare Ltd.
Registered person unique reference number	RP902774
Date of previous inspection	5 June 2014
Telephone number	01926 419262

Monkey Puzzle Day Nursery Warwick registered in 2011. It operates from a listed three-storey renovated commercial building in Warwick. The nursery employs 11 members of childcare staff, of whom, 10 hold an early years qualification from level 2 up to level 6. The nursery opens Monday to Friday for 51 weeks of the year, closing for bank holidays and for a week at Christmas. Sessions are from 7.30am to 6.30pm. The nursery provides early education funding for two-, three- and four-year-old children.

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